

## Questionnaire for tutors and teachers using e-learning



### Introduction

Dear teacher or tutor,

For a current project about timely prediction of e-learners' performance we are trying to find out, how you assess your student's progress in e-learning classes or courses.

It would be helpful to us, if you could answer some questions about your assessment style and what you are taking into consideration when you assess your students and we could learn from your experience.

To fill in the questionnaire will take you 10 minutes. Please return the questionnaire to: NN (contact person in the country) by XX.XX.2013 (date).

All data will be handled anonymously. Your personal data is not handed on to third parties.

Thank you in advance,

The CRITON project team

*Thank you for participating in this survey! We would like start with asking you as a teaching expert some questions about e-learning and how you assess your students' progress.*

1. Do you use e-learning and distant learning in your teaching?
  - a. Yes I use e-learning methods only.
  - b. Yes I use e-learning methods additional to face-to-face learning.
  - c. No I do not use e-learning (→ then questionnaire ends here).
  
2. The type of school or level you teach mostly:
  - a. Primary school
  - b. Secondary school
  - c. Tertiary education
  - d. Vocational training
  - e. Adult education
  - f. Other: \_\_\_\_\_
  
3. What is the age group of your students:
  - a. 7-12
  - b. 13-18
  - c. 19-25
  - d. 26-35
  - e. 36-45
  - f. 46+

4. Which tasks do your students usually have to perform in order to pass your class (more than one answer possible)?
  - a. Upload documents
  - b. Fill out online quizzes
  - c. Write texts/homework /projects/presentations
  - d. Perform group work
  - e. Post in forums
  - f. Pass interim tests, if yes how many (1, 2, 3, 4, or more)
  - g. Pass final exams
  - h. Apply creative methods
  - i. Other: \_\_\_\_\_
5. How do you assess your students' learning paths?
  - a. Grades (depends on the national system), 1 – 5 for example
  - b. Points
  - c. Percentages
  - d. Others: \_\_\_\_\_
6. How often do you assess your students' learning paths within one semester?
  - a. Just once (e.g. one exam in the end)
  - b. Twice (e.g. one interim and one final exam or test)
  - c. Several times (e.g. several tasks during the semester)
  - d. Irregularly, please explain: \_\_\_\_\_
7. How do you assess your student's progress? (more than one answer possible)
  - a. I assess formal requirements (uploading documents on time, handing in papers on time, etc.).
  - b. I assess my students according to the content of the class/course (level of knowledge in a certain field, professionalism and level of expertise of questions or texts they write).
  - c. I assess my student's participation (posting in forums, active participation i.e. asking questions, participation in polls etc.)
  - d. I assess other issues, like: \_\_\_\_\_
8. What would you say, which students are most likely to fail your class? (more than one answer possible)
  - a. Those who are inexperienced with e-learning.
  - b. Those who do not fulfill formal requirements (e.g. upload on time).
  - c. Those who work and study in parallel.
  - d. Those who have children.
  - e. Those who are lazy.
  - f. Others: \_\_\_\_\_
9. How do you communicate that a student is about to fail a class?
  - a. I would communicate it via email.
  - b. I would communicate it via telephone.
  - c. I would communicate it in a personal meeting.
  - d. I would ask someone else (an administrator, a tutor, etc.) to communicate it.

- e. I would not communicate it. Students are self-responsible for reaching their learning outcomes.

*Now we would like to ask you three open questions.*

- 10. How would you notice a student failing a class?
  - a. Free text: \_\_\_\_\_
- 11. What could prevent a student from failing your class?
  - a. Free text: \_\_\_\_\_
- 12. What are the main problems you discover with using e-learning in general when it comes to assessment?
  - a. Free text: \_\_\_\_\_

*CRITON is a project (1/1/2013-31/12/2014) in which a prediction system is developed in order to prevent students from failing e-learning classes.*

- 13. Which benefit would a system like the CRITON system have for you?
  - a. Being able to rely on a technical system to warn my students when they are about to fail the class
  - b. Free text: \_\_\_\_\_

*Now please answer some questions about the E-Learning platform you usually use. We are especially interested in moodle, but please let us know which other platforms you use.*

- 14. Which e-learning platform do you usually use?
  - a. Moodle
  - b. Other: Which one? \_\_\_\_\_
- 15. Which features of moodle/other platform do you usually use? (more than one answer possible)
  - a. Polls
  - b. Upload and download of material
  - c. Forums
  - d. Assessment
  - e. Glossary
  - f. Wikis
  - g. Tests
  - h. Others: \_\_\_\_\_
- 16. Which three features of moodle are the most important to you? (3 answers possible)
  - a. Polls
  - b. Upload and download of material
  - c. Forums
  - d. Assessment
  - e. Glossary
  - f. Wikis
  - g. Tests
  - h. Others: \_\_\_\_\_
  - i.

*Would you like to hear about the results or get to know us?*

*Then leave your email address before you leave: \_\_\_\_\_*